South Philanthropy & NEXT-GEN GIVING

MAY 4
JULY 20
AUG 24
OCT 24

4-PART WEBINAR SERIES DESIGNED TO PROMOTE NEXT-GENERATION GIVING AND YOUTH ENGAGEMENT











4-PART WEBINAR SERIES TO PROMOTE NEXT-GEN GIVING AND YOUTH ENGAGEMENT

MAY 4: SERVING THROUGH HANDS-ON PROJECTS

JULY 20: HOW TO INSPIRE YOUTH GIVING

AUG 24: IGNITING LEADERSHIP IN YOUNG PEOPLE

OCT 24: 20 ENGAGING TOOLS IN 60 MINUTES

COST: \$50 FOR ALL 4 WEBINARS (OR \$15 EACH)





Derrin Slack, Executive Director of ProAct Indy **Ryan Steuer**, Executive Director of Magnify Learning/generationOn Indiana School Consultant







We will examine an after-school program model and in-school academic framework that engages youth in hands-on learning experiences through service



ProAct Indy Overview/Bio of Derrin

- Service-Learning Organization
 Founded in 2010 with a heart
 and vision to see every child
 experience and learn from one
 another through community
 service.
- We imagine, plan, and run service projects in schools, parks, and beyond.
- We build character and esteem through community service.
- Derrin worked as a medical informatics trainer for 3 years before transitioning full-time



Magnify Learning Overview/Bio of Ryan



- Indiana Collaborative for Project Based Learning
- Professional Development in school and out of school
- Skill building organization



- GenerationOn Indiana
- Connect Academics to Service
- Learning To Give



Today's Agenda

Innovative Program Model

Framework to Create a SL Project

Resources for You

You will learn about a service learning model that opens eyes and transforms lives by teaching the value of transformational service experiences rather than transactional.

You will learn how to connect the classroom to the community through Project - Based Learning (PBL).

You will learn about helpful tools that will allow you to imagine, plan, and implement projects for your students.



What Do You Think?

What does community service mean to you?

Who Serves?



Raised Garden Beds for Senior Center









Register to Students to Vote







Share Stories with Youngers





Annual Halloween Party with Outside the Box







Ramp Building with Saws Ramps





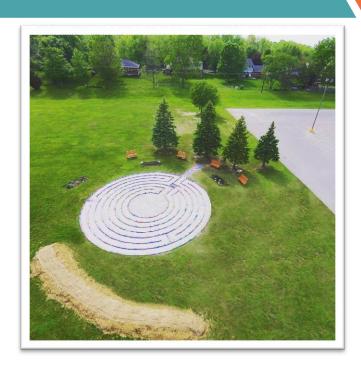




Mary Castle Elementary School Peace Park





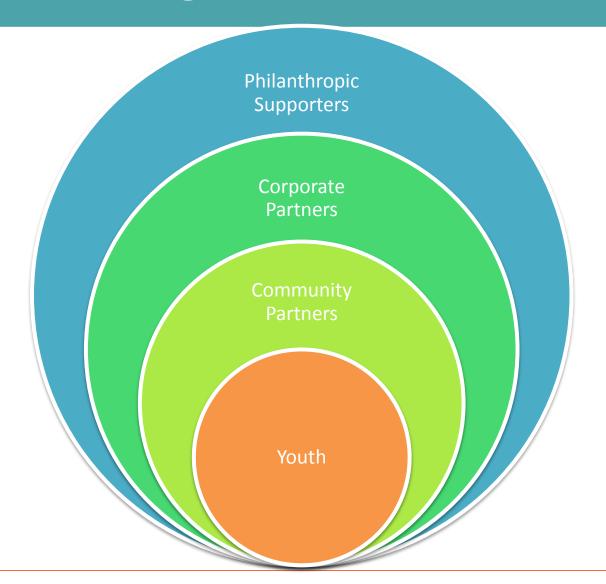




How do we effectively connect the resources of the community to support our youth through service-learning?

Build relationships, create partnerships.







Strategic Focus Criteria:

How Do We Take on New Programs?

- ☐ Youth Service-Learning Programs
 - ☐ Cohort (10-15 students)
 - ☐ Geographic Exposure
 - ☐ Learning Activities

Inputs to Support our Cohorts:

- Student Participants
- 2. Project Sites/Community Partners
- 3. Monetary Support
- 4. Project Volunteers/Site Leaders

Oxygen For Survival (Income Generation):

- 1. Service Event Planning
- 2. Social Engagement for Business
- 3. Service Learning Workshops



Service Learning Progression*

Grades 9-10 –
Exploration:
Look at specific social issues in depth.

Organize and complete team journey to another city.

Grade 11 –

Grade 12 –
Conduct
individual
service and
research
project.

Grades 5-8 – Learning and Reflection. What is Service?

*Logic Model available upon request



We value diversity in our cohorts of youth. When thinking of students to participate in youth service learning programs, look to students you would like to gain the following outcomes.

- Increase social and community awareness of differences between people and recognize the value of serving the community at large.
- Increase positive social interactions between students through mentoring and relationship building.
- Gain more self-confidence and better self-image.
- Learn techniques to be more empathetic and tolerant of others.

Youth Are Not the recipients of service, they are the givers of it

Collaboration With Partners and Community Leaders

Provide Community Outreach Service to corporate and community groups

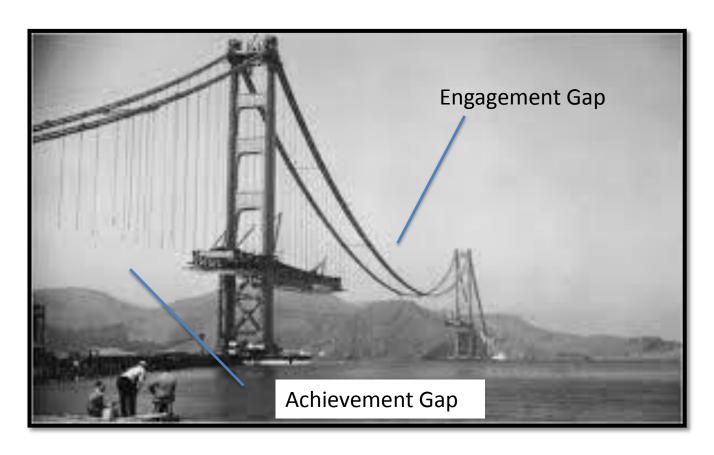
We invest in relationships with youth



How can we effectively connect the classroom with the community?

Train educators to effectively incorporate project-based learning into their curriculum.





Relationships to Academics



Project Ideation

- Core Standard: Creative Writing, Branches of Gov't, Genetics, etc.
- Service Project: Talk with Seniors, Make Benches, etc.
- Community Partner: Local Humane Society, Food Bank etc.
- Philanthropic Tenet: Empathy, Giving, Stewardship etc.





Process

PBL

- 1. Identify the Problem
- 2. Success Criteria
- 3. Possible Solutions
- 4. Pick a Solution
- 5. Test, Revise, Repeat, Presentation
- 6. Reflection





Resources

- www.generationOn.org Service Project Ideas
- www.learningtogive.org Philanthropic Curriculum
- www.magnifylearningIN.org PBL PD
- www.proactindy.org Youth Service
- www.ypin.org-YPII

Potential Grant Resources

- www.ysa.org -Youth Service America
- www.generationOn.org –generationOn



What Questions Do You Have?

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