

YOUTH PARTICIPATORY EVALUATION RESOURCE LIST

American Evaluation Association Youth Focused Evaluation Topical Interest Group:

<http://comm.eval.org/YouthFocusedEvaluation/home>

This site includes evaluator blog posts that provide tips and resources for Youth Focused Evaluation.

Camino, L., Zeldin, S., Mook, C., & O'Connor, C. (2004). *Youth and adult leaders for program excellence: A practical guide for program assessment and action planning*. Community Youth Connection. Available at <http://fyi.uwex.edu/youthadulthoodpartnership/files/2012/03/Complete-YALPE-Kit-with-Appendices.pdf>

This toolkit is targeted at programs that want to evaluate the strength and quality of their youth-adult partnerships. It includes planning worksheets, survey tools, scoring guides, and a reporting template.

Checkoway, B., & Richards-Schuster, K. (2005). *Participatory evaluation with young people*. Ann Arbor, MI: School of Social Work, University of Michigan. Available at <http://www.ssw.umich.edu/public/currentProjects/youthAndCommunity/pubs/youthbook.pdf>

This workbook provides an overview of youth participatory evaluation and then provides a basic introduction to the evaluation process that could be suitable for use in training both youth and adults. A facilitators' guide is also available at

<https://ssw.umich.edu/sites/default/files/documents/research/projects/youth-and-community/guidebook.pdf>.

Guijt, I. (2014). *Participatory approaches*. UNICEF Office of Research Methodological Briefs, Impact Evaluation No. 5. Available at <https://www.unicef-irc.org/publications/750-participatory-approaches-methodological-briefs-impact-evaluation-no-5.html>.

This brief provides an introduction to participatory evaluation. Box 5, "Asking who should and can participate in which parts of the impact evaluation process," may be particularly useful for planning for the specific roles that youth, families, and staff will play in your evaluation.

Preskill, H., & Russ-Eft, D. (2005). *Building evaluation capacity: 72 activities for teaching and training*. London: Sage.

This book provides hands-on group activities for evaluation education, organized into 12 topic areas: (1) introduction to evaluation; (2) politics and ethics of evaluation practice; (3) multicultural and cross-cultural aspects of evaluation; (4) evaluation planning; (5) evaluation models, approaches, and designs; (6) validity and sampling; (7) data collection; (8) data analysis; (9) communicating and reporting evaluation process and findings; (10) evaluation management; (11) building and sustaining support for evaluation; and (12) reflections on what has been learned in evaluation training.

***Youth Participatory Evaluation:
An Opportunity to Promote Youth Development and Program Improvement
May 21, 2019***

Sabo Flores, K. (2013). *Youth leading community change: An evaluation toolkit.* Washington, DC: Rural Youth Development Program, National Institute of Food and Agriculture, U.S. Department of Agriculture. Available at <http://cdn.4-h.org/wp-content/uploads/2016/02/Rural-Youth-Development-Youth-Leading-Community-Change-Evaluation-Toolkit-Color.pdf>

This toolkit includes activities and resources that have been used by 4-H, Girl Scouts, and Future Farmers of America. It walks youth and their adult facilitators through evaluation planning, program monitoring, outcome evaluation, and reporting. Its focus is on evaluating community projects rather than programs, but the activities can be applied to or adapted for program evaluation. This guide provides easily reproducible versions of many of the activities from Sabo Flores (2008).

Sabo Flores, K. (2008). *Youth participatory evaluation: Strategies for engaging young people.* San Francisco: John Wiley & Sons.

This book provides guidance on developing and running a youth participatory evaluation project. It includes activities for use with training youth evaluators and for conducting an evaluation.

Wilder Foundation's Youth Leadership Initiative (2017). *Youth participatory evaluation practice guide.* Available at https://www.wilder.org/sites/default/files/imports/WilderYouthLeadershipInitiative_YPE_PracticeGuide_7-17.pdf

This guide is designed for youth programs that want to start doing youth participatory evaluation. It provides multiple tools for the beginning (planning) and end (program improvement) of the evaluation process.

Zeldin, S., Bestul, L., & Powers, J. (2012). *Youth-adult partnerships in evaluation (Y-AP/E): A resource guide for translating research into practice.* Ithaca, NY: ACT for Youth Center of Excellence, Cornell University. Available at <http://fyi.uwex.edu/youthadultpartnership/files/2012/10/YAP-Resource-Guide.pdf>

This guide provides research-informed tips for getting started with youth participatory evaluation, addressing common youth participatory evaluation challenges, getting buy-in for youth participatory evaluation, creating an organizational culture conducive to youth participatory evaluation, and ensuring that evaluation results are relevant and useful.

Other Presentation References

- Foster-Fishman, P. G., Law, K. M., Lichty, L. F., & Aoun, C. (2010). Youth ReACT for social change: A method for youth participatory action research. *American Journal of Community Psychology, 46*, 67–83.
- Fox, J., & Cater, M. (2011). Participatory evaluation: Factors to consider when involving youth. *Journal of Extension, 49*(2). Available at http://www.joe.org/joe/2011april/pdf/JOE_v49_2tt2.pdf
- Franz, N. K. (2013). The data party: Involving stakeholders in meaningful data analysis. *Journal of Extension, 51*(1). Available at <https://www.joe.org/joe/2013february/iw2.php>
- Horsch, K., Little, P. M. D., Smith, J. C., Goodyear, L., & Harris, E. (2002). Youth involvement in evaluation & research. *Harvard Family Research Project, 1*. Available at <https://archive.globalfrp.org/content/download/1093/48598/file/issuebrief1.pdf>
- Innovation Center for Community & Youth Development (n.d.). *Reflect and improve: A tool kit for engaging youth and adults as partners in program evaluation*.
- Zeldin, S., Camino, L., Mook, C. (2005). The adoption of innovation in youth organizations: Creating the conditions for youth-adult partnerships. *Journal of Community Psychology, 33*(1), 121–135.